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| School/Center: | **Hingham Public Schools Integrated Preschool** |
| Contact Information | Address: 2 Collins Street, Hingham Phone: 781-741-1570 Contact: Elizabeth Costanza Email: ecostanza@hinghamschools.org website: hinghamschoolspreschool.weebly.com |
| [P](http://hinghamschoolspreschool.weebly.com/)lease provide a description of your program | Preschool |
| Please provide a description of your facilities | The purpose of the Hingham Integrated Preschool is to educate children with disabilities and their typically developing peers within a comprehensive, structured language-based program. In alignment with the Massachusetts Curriculum Frameworks the program will provide the support, structure and respectful school environment necessary for children to master pre-academic, communication and social/emotional standards, while also meeting the individual needs of each child. Staff will collaborate with parents to support the children's learning and progress. |
| Please provide a schedule of your offered classes. | 3-4 year olds: MWF or T/TH 8:50-11:20am  4-5 year olds: M/T/Th/F 12:20-2:50pm |
| Do you have an extended day option? | No |
| If yes, please provide details of your options. | Not available for typically developing peers |
| Does your facility offer a summer program/camp? If yes, please provide a brief summary of your program. | Not available for typically developing peers |
| Do you offer a Kindergarten option? | No |
| Anticipated Tuition for 2017/18 | Tuition for 2018-2019: 2 days-$1305, 3 days-$1950, 4 days-$2560 (there will be a slight increase for the 2019/20 school year) |
| Is there financial aid available? | Extenuating circumstances |
| Class Size | 10-15 children |
| # of Teachers | 1 teacher & 1-2 para-educators |

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| Minimum Age by Sept 1 | 3 years old |
| What is your toilet training policy? | Preferred |
| What is your food allergy policy? | Our policy is dependent on the needs of the children. All classrooms are peanut free. |
| Are you licensed and/or accredited? Please provide details. | The Hingham Public Schools Integrated Preschool program reports to the Massachusetts Department of Elementary and Secondary Education. The teachers are licensed in Early Childhood Education as well as Special Education. The program follows federal and state disability laws, including IDEA-2004. The Preschool Curriculum follows Massachusetts Department of Elementary and Secondary Education or the Early Childhood Program Standards and Guidelines for Three Four and Five Year Olds. |
| Please describe the application process for your school. | 1. Applications are available on our website in December for incoming preschoolers for the following September  2. Parents are notified via newspapers, website, and school district emails  3. Completed application including birth certificate and proof of residency is due in February (date will be on application)  4. Children are invited to participate in a screening, late February/early March  5. A lottery is held in March.  6. Parents are notified late March of acceptance or wait-list. |
| What are the dates that applications are due for your program? | Applications are available on-line and due 2/8/19. The screening will be held 2/28/19. Notification will be posted in the Hingham Journal. |
| What is the application fee? | None |
| How do you encourage or discourage certain behaviors in the classroom? | Each situation is handled based on the situation and intervention is based on the unique needs of each child. |

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| Do specialists visit the classroom? Do students go on field trips? | Specialists such as OT, PT, and Speech and Language therapists may co-teach in the classroom. Guest readers, etc. are invited at times. Field trips may be taken depending on the needs of the class (not usually). |
| Please give a sample schedule for a typical day in your program. | Arrival/Self Help Skills (hang up backpack, attendance) Gross Motor Time (outdoors, gym, yoga) Circle time (literacy, phonemic awareness, math, social skills) Centers (literacy, math, social skills, social studies, science, fine motor, etc.) Snack/Play areas/Story time (shared reading, read aloud, socialization) Dismissal/Self Help Skills |